

# Perspectives on Teaching and their use in Faculty Development

A Satellite Meeting of the  
2nd ASIA PACIFIC MEDICAL EDUCATION CONFERENCE

**Saturday 11 Dec 2004**  
(9 am – 5 pm)

**Sunday 12 Dec 2004**  
(9 am – 1 pm)

**Venue: Symposium Rms 1 to 3**  
**Faculty of Medicine**  
**National University of Singapore**

Registration Fee: US\$180 (SGD\$320)

Maximum of 60 participants

Online registration:

<http://www.med.nus.edu.sg/events/apmec/>

[>>> click on Post Conference Programme]

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**Daniel D Pratt** (PhD, University of Washington) focuses on cross-cultural aspects of teaching and learning. He is a Professor at the University of British Columbia, Canada, with a joint appointment in the Department of Educational Studies and the Department of Internal Medicine. He has spent several years in China, Hong Kong, and Singapore teaching and researching various social and cultural interpretations of teaching and learning. He is a Master Teacher Award Winner at the University of British Columbia and the principal author of the Cyril Houle Award-winning book: *Five Perspectives on Teaching in Adult and Higher Education* (Krieger Publishing, 1998). The Teaching Perspectives Inventory (TPI), co-authored with John Collins, has been used in 84 countries by over 20,000 people, including many career instructors and higher education professors in medicine and nursing.

Teaching Perspectives are major philosophical and practical orientations to teaching that influence how many of us live our lives as teachers.

This workshop is designed to guide participants

- to gain insights into their own style and philosophy of teaching and, as such, is extremely relevant for faculty development;
- to re-examine many of the prejudices and allegiances about teaching; and
- to evaluate one's teaching style.

By the end of the workshop, the participants would have learnt how to use the results of their Teaching Perspectives Inventory to draft a personal philosophy of teaching and to work more effectively in faculty development.

Organised by:



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